

McCormick

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
1	12	2	0	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

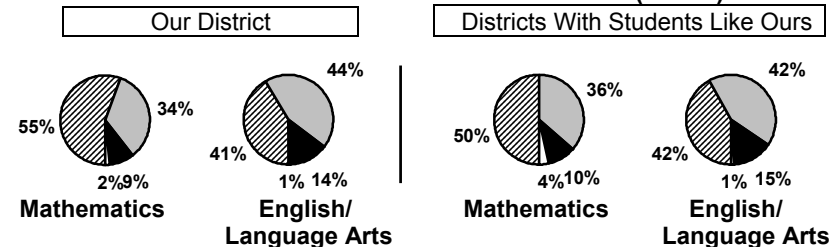
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



☐ **Advanced**
☐ **Proficient**
☐ **Basic**
☒ **Below Basic**

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	66	72.7%	44	15.9%	460	58.7%	44.6%
Students with disabilities other than speech	5	0.0%	4	I/S	30	20.0%	13.3%
Students without disabilities	61	78.7%	40	17.5%	426	62.0%	47.2%
Gender							
Male	30	60.0%	17	11.8%	236	49.6%	41.1%
Female	36	83.3%	27	18.5%	224	68.3%	48.2%
Ethnic Group							
African American	51	64.7%	32	6.3%	399	55.9%	40.4%
Hispanic	1	I/S	0	N/A	2	I/S	I/S
White	14	100.0%	12	41.7%	57	75.4%	70.2%
Other	N/A	N/A	0	N/A	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	42	64.3%	27	7.4%	376	56.4%	41.0%
Pay for lunch	24	87.5%	17	29.4%	74	75.7%	66.2%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

McCormick

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	44.2%	43.2%	63.9%
Passed 2 subtests	16.9%	25.7%	13.9%
Passed 1 subtest	19.5%	21.6%	9.7%
Passed no subtest	19.5%	9.5%	12.5%
Districts with students like ours			
Passed all 3 subtests	48.1%	55.0%	53.8%
Passed 2 subtests	21.7%	18.7%	20.0%
Passed 1 subtest	17.0%	15.0%	14.4%
Passed no subtest	13.3%	11.2%	11.8%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	15.9	47.7
Districts Like Ours	7.4	33.2
		15.9
		7.8

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	422	444	413	437	835	881	16.3	19.0	16.8	17.2	16.9	19.6	17.0	18.3	16.9	18.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$10,302	Up 14.2%	\$7,453	\$7,072
• Prime instructional time	87.9%	Down from 89.5%	89.2%	89.9%
• Student-teacher ratio	18.7 to 1	Up from 14.7 to 1	16.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.2%	Up from 0.0%	1.2%	0.4%
STUDENTS (n=1,034)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	14.2%	N/A	7.1%	9.3%
Exam Success Rate	10.5%	N/A	22.5%	52.7%
• Attendance Rate	96.0%	Down from 96.8%	95.9%	96.0%
• Taking PACT (ELA) off grade level	4.6%	Up from 2.6%	8.2%	7.1%
• Taking PACT (Math) off grade level	4.2%	Up from 2.0%	7.5%	5.6%
• Retention rate	3.8%	Down from 4.9%	6.9%	5.6%
TEACHERS (n=85)				
• Professional development days per teacher	5.0 Days	No change	5.0 Days	5.0 Days
• Attendance rate	93.1%	Down from 94.3%	95.0%	95.0%
• Advanced Degrees	35.3%	Down from 38.1%	44.2%	46.6%
• Continuing contracts	57.6%	Down from 63.9%	80.1%	83.1%
• Out-of-field permits	3.5%	Up from 0.0%	2.2%	2.0%
• Teachers returning from the previous year	74.8%	Down from 80.0%	86.2%	88.6%
• Average salary	\$35,675	Up 1.9%	\$37,373	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.8%	Up from 1.9%	3.5%	3.1%
• Percentage spent on teacher salaries	39.5%	Up from 33.6%	50.7%	53.7%
• Superintendent's years in the district	1.0	Down from 13.0	2.0	3.0
• Parent conferences	83.6%	Down from 87.6%	87.1%	93.9%
• Opportunities in the arts	Fair	Down from Good	Good	Excellent
• Number of schools	4	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	2	Up from 1	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	13.5%	Down from 16.7%	4.6%	6.6%
• Attendance rate of district office staff	98.8%	Up from 96.0%	97.4%	96.8%
• Average administrative salary	\$58,019	Down 12.7%	\$65,006	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	117	N/A	131	129
• Number of completions in adult education GED or diploma programs	15	N/A	30	37
• Suspensions and expulsions	0.6%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	6.1%	Down from 6.7%	6.0%	10.6%
• Percentage with disabilities other than speech	9.9%	Up from 9.2%	10.7%	10.7%

McCormick School District
821 North Mine Street
McCormick, SC 29835



Grades K-12

Enrollment: 1,034 Students

Superintendent Dr. Lloyd Hunter 864-465-2435

Board Chair Oscar New 864-465-2329

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

McCormick County School District is progressing at an accelerated pace. While one of the state's lowest performing school districts, this school system, located in a county rich in natural splendor, home of exceptional retirement and recreational resorts, most friendly and hospitable people, is grasping the opportunity to transform itself into a model of excellence.

We have an outstanding group of students and quality dedicated faculty and staff in McCormick School District. Academic achievement and student behavior are improving. Test scores in some areas are at a record high and major discipline problems have significantly declined.

Our community is increasingly demanding effective, accountable schools and demonstrating a willingness to make the sacrifices necessary to achieve them. Parent and community support has never been better. On May 11, 2002, McCormick County voters took a major step to positively change the course of our school system and indeed this great county forever. A 12.7 million dollar bond referendum was passed to replace aging outdated facilities that date back as early as 1927. The McCormick Rotary Club received the South Carolina Department of Education's highest honor for providing exemplary serve to youth and families, the Palmetto Serves Award.

The continued cooperative efforts of the citizens of McCormick County ensure a bright future for our children and community.

Lloyd Hunter, Ed.D., Superintendent, 2001-2002

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org